Syllabus

1. Programme information

| 1.1. Institution | THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES |
|------------------------|---|
| 1.2. Faculty | Business Administration in Foreign Languages |
| 1.3. Departments | Department of Business Administration in foreign languages (UNESCO chair) |
| 1.4. Field of study | Business Administration |
| 1.5. Cycle of studies | Master Studies |
| 1.6. Education type | Full-time |
| 1.7. Study programme | Digital business and innovation |
| 1.8. Language of study | English |
| 1.9. Academic year | 2023-2024 |

2. Information on the discipline

| 2.1. Name | Operations : | Operations and supply chain management | | | | | | | | |
|--------------------|--------------|--|---|-------------------------|------|--------------------------|--|---|-----------------------------|---|
| 2.2. Code | 23.0295IF1. | 3.0295IF1.2-0004 | | | | | | | | |
| 2.3. Year of study | 1 | 2.4. Semester | 2 | 2.5. Type of assessment | Exam | 2.6. Status the discipli | | О | 2.7. Number of ECTS credits | 6 |
| 2.8. Leaders | C(C) | conf.univ.dr. CHINIE M ALEXANDRA CĂTĂLINA catalina.chinie@fabiz.ase.ro | | | | | | | | |
| | S(S) | lect.univ.dr. N | ct.univ.dr. NEGRUTIU R I CRISTIAN-TEODOR cristian.negrutiu@fabiz.ase.ro | | | | | | | |

3. Estimated Total Time

| 3.1. Number of weeks | 14.00 | | |
|---|--------|----------|-------|
| 3.2. Number of hours per week | 3.00 | of which | |
| | | S(S) | 1.00 |
| | | C(C) | 2.00 |
| 3.3. Total hours from curriculum | 42.00 | of which | |
| | | S(S) | 14.00 |
| | | C(C) | 28.00 |
| 3.4. Total hours of study per semester (ECTS*25) | 150.00 | | |
| 3.5. Total hours of individual study | 108.00 |] | |
| Distribution of time for individual study | | | |
| Study by the textbook, lecture notes, bibliography and student's own notes | 35.00 | | |
| Additional documentation in the library, on specialized online platforms and in the field | 35.00 | | |
| Preparation of seminars, labs, assignments, portfolios and essays | 18.00 | | |
| Tutorials | 2.00 | | |
| Examinations | 3.00 | 1 | |
| Other activities | 15.00 | 1 | |

4. Prerequisites

| 4.1. of curriculum | Basic knowledge of business management |
|---------------------|--|
| 4.2. of competences | Using adequate problem solving methods |

5. Conditions

| for the S(S) | The lectures will be held in a room equipped with teaching multimedia and connected to the internet. |
|--------------|--|
| for the C(C) | The lectures will be held in a room equipped with teaching multimedia and connected to the internet. |

6. Acquired specific competences

| REFESSIONA | | C1 |
|------------|----|----|
| KELESSIONA | ·L | CI |

7. Objectives of the discipline

| 7.1. General objective | The course aims to develop knowledge regarding the fundamentals of Supply Chain Management, the use of Information Technology for the management and optimization of the supply chain operations and achieving competitive advantage by leveraging dynamics within the supply chain. |
|--------------------------|---|
| 7.2. Specific objectives | Developing knowledge of supply chain management fundamentals: demand forecasting and planning, product pricing, inventory management, procurement, product design, order management, delivery management etc Developing knowledge of IT tools for supply chain management Developing knowledge of how to measure supply chain performance Developing the capacity to identify competitive advantage opportunities within the supply chain |

8. Contents

| 3.1. C(C) | | Teaching/Work methods | Recommendations for students | |
|-----------|---|---|--|--|
| 1 | Introduction to Operations & Supply Chain Managemen Part I | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Jay Heizer, Barry Render (2017); Nigel Slack, Alistai Brandon-Jones (2019) | |
| 2 | Introduction to Operations & Supply Chain Managemen Part II | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Jay Heizer, Barry Render (2017); Nigel Slack, Alistai Brandon-Jones (2019) | |
| 3 | IT systems for the Supply Chain Management | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | David Simchi-Levi & Kris Timmermans (2021) A Simpler Way to Modernize Your Supply Chain, Harvard Business Review | |

| 4 | Process strategies | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Nigel Slack, Alistair Brandon-Jones (2019) |
|----|----------------------------------|--|---|
| 5 | Demand forecasting and planning | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, | Jack R. Meredith, Scott M. Shafer (2016) |
| 6 | Product design | mini-case studies; -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, | |
| 7 | Product pricing | mini-case studies; -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Michael Hugos (2011) |
| 8 | Managing procurement & inventory | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Chopra, S., Meindl, P. (2007) |
| 9 | Order and delivery management | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Jay Heizer, Barry Render (2017) Michael Hugos (2011) |
| 10 | Supply chain design | Discussions with a guest-speaker | Nigel Slack, Alistair Brandon-Jones (2019) Luk Van Wassenhove, Neeraj Kumar (2002) Supply Chain Design at Jaguar: Bringing 'Nirvana' to Halewood, INSEAD, Harvard Business Publishing Steven A. Melnyk, Ram Narasimhan & Hugo A. DeCampos (2014) Supply chain design: issues, challenges, frameworks and solutions, International Journal of Production Research Hugos (2011) |

| 11 | Measuring supply chain performance | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Nigel Slack, Alistair Brandon-Jones (2019) Luk Van Wassenhove, Neeraj Kumar (2002) Supply Chain Design at Jaguar: Bringing 'Nirvana' to Halewood, INSEAD, Harvard Business Publishing Steven A. Melnyk, Ram Narasimhan & Hugo A. DeCampos (2014) Supply chain design: issues, challenges, frameworks and solutions, International Journal of Production Research Hugos (2011) |
|----|--|---|---|
| 12 | Real-time Supply Chain | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Deloitte, The Supply Chain Control Tower, https://www2 .deloitte.com/us/en/pages/o perations/solutions/supply- chain-control- tower.html Michael Hugos (2011); Jay Heizer, Barry Render (2017) |
| 13 | Process improvement using Six Sigma and Lean concepts | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Jay Heizer, Barry Render (2017) |
| 14 | Achieving competitive advantage through Operations & Supply Chain Management | -lectures and student involvement in lectures with questions, comments, examples; - interactive presentations, debates, simulations, mini-case studies; | Jay Heizer, Barry Render (2017) |

Bibliography

- Nigel Slack, Alistair Brandon-Jones, Operations Management, 9th edition, Pearson, 2019
- Michael Hugos, Essentials of supply chain management, Hoboken : John Wiley & Sons, $2011\,$
- Jay Heizer, Barry Render, Operations management: sustainability and supply chain management, Pearson, Boston, 2017
- Jack R. Meredith, Scott M. Shafer, Operations & Supply Chain Management for MBAs, Wiley, 2016
- Sunil Chopra, Meindl, P., Supply Chain Management. Strategy, Planning, and Operations, Pearson Prentice Hall, 2007

| 8.2. | S(S) | Teaching/Work methods | Recommendations for students |
|------|--|---|--|
| 1 | Introduction to Operations & Supply Chain Managemen Case studies | - discussing case studies and performing exercises | https://www.scmglobe.com/ five-supply-chain-drivers/ https://www.youtube.com/w atch?v=wwjzxHI92Eg |
| 2 | Sisteme IT pentru managementul lantului de aprovizionare - Guest Speaker | - discussing case studies and performing exercises | |
| 3 | Demand forecasting and planning - Kandia Case study | - discussing case studies and performing exercises | https://www.youtube.com/watch?v=X_Aj1F2PPGE |
| 4 | Product design - Miro exercise | - discussing case studies and performing exercises | |
| 5 | Order and delivery management - Gaming simulation | - discussing case studies and performing exercises | |
| 6 | Inventory management - gaming simulation | - discussing case studies and performing exercises | |
| 7 | Presentation of the seminar projects | - presentation and evaluation of the projects | |

Bibliography

- Nigel Slack, Alistair Brandon-Jones, Operations Management, 9th edition, Pearson, 2019
- John Mangan, Chandra C. Lalwani, Global Logistics and Supply Chain Management, John Wiley & Sons, 2016
- Jay Heizer, Barry Render, Operations management: sustainability and supply chain management, Pearson, Boston, 2017
- Jay Heizer, Barry Render, Operations management: sustainability and supply chain management, Pearson, Boston, 2017
- John Mangan, Chandra C. Lalwani, Global Logistics and Supply Chain Management, John Wiley & Sons, 2016
- Nigel Slack, Alistair Brandon-Jones, Operations Management, 9th edition, Pearson, 2019

9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

The course content was correlated with local and international business requirements during various professional meetings and debates where the Lecturer took part.

10. Assessment

| Type of activity | Assessment criteria | Assessment methods | Percentage in the final grade |
|---------------------------------------|--------------------------------|---|-------------------------------|
| 10.1. C(C) | Attending the exam | Ex officio | 10.00 |
| 10.2. S(S) | Progressive evaluation | Active participation - 10 p, project - 30 p | 40.00 |
| 10.3. Final assessment | Summative assessment | Oral exam | 50.00 |
| 10.4. Modality of grading | Whole notes 1-10 | | |
| 10.5. Minimum standard of performance | Obtaining a grade of minimum 5 | | |

Date of listing, 04/26/2024

| Date of approval in the department | Signature of the Department Director, |
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Signature of the discipline leaders,